



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Owls Head Central School

SAU: RSU 13

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	26	100	85	84	73	23	62	8	8	26	0	
	2010-2011	17	17	100	82	73	70	<1	82	12	6	17	0	0
Female	2009-2010	13	13	100	92	85	76	23	69	<1	8			
	2010-2011	11	11	100	91	78	74	<1	91	9	<1			
Male	2009-2010	13	13	100	77	83	69	23	54	15	8			
	2010-2011	6	6	100		67	66							
Caucasian/White	2009-2010	26	26	100	85	86	74	23	62	8	8			
	2010-2011	17	17	100	82	72	71	<1	82	12	6			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	73	76	62	18	55	9	18			
	2010-2011	6	6	100		66	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		63	38							
	2010-2011	3	3	100		38	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	67	80	67	14	52	24	10	21	0	
	2010-2011	21	21	100	67	68	67	14	52	24	10	21	0	0
Female	2009-2010	7	7	100		88	71							
	2010-2011	10	10	100	60	71	72	20	40	20	20			
Male	2009-2010	14	14	100	57	72	63	7	50	36	7			
	2010-2011	11	11	100	73	66	63	9	64	27	<1			
Caucasian/White	2009-2010	21	21	100	67	79	68	14	52	24	10			
	2010-2011	21	21	100	67	67	68	14	52	24	10			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	7	7	100		75	56							
	2010-2011	8	8	100		62	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		59	34							
	2010-2011	1	1	100		26	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	31	97	90	63	72	10	81	6	3	31	0	
	2010-2011	19	19	100	84	69	70	<1	84	16	<1	19	0	0
Female	2009-2010	16	16	100	100	68	78	19	81	<1	<1			
	2010-2011	6	6	100		73	75							
Male	2009-2010	16	15	94	80	59	67	<1	80	13	7			
	2010-2011	13	13	100	85	64	66	<1	85	15	<1			
Caucasian/White	2009-2010	30	29	97	90	63	73	7	83	7	3			
	2010-2011	19	19	100	84	69	71	<1	84	16	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	5	5	100		56	62							
	2010-2011	5	5	100		60	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		28	36							
	2010-2011	3	3	100		44	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	26	100	69	67	62	27	42	23	8	26	0
	2010-2011	17	17	100	94	61	61	18	76	<1	6	17	0
Female	2009-2010	13	13	100	62	62	61	15	46	31	8		
	2010-2011	11	11	100	100	62	59	9	91	<1	<1		
Male	2009-2010	13	13	100	77	72	63	38	38	15	8		
	2010-2011	6	6	100		60	64						
Caucasian/White	2009-2010	26	26	100	69	67	63	27	42	23	8		
	2010-2011	17	17	100	94	62	63	18	76	<1	6		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	11	11	100	55	59	50	27	27	36	9		
	2010-2011	6	6	100		55	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		53	33						
	2010-2011	3	3	100		46	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	76	78	62	14	62	19	5	21	0
	2010-2011	21	21	100	76	64	60	14	62	10	14	21	0
Female	2009-2010	7	7	100		79	62						
	2010-2011	10	10	100	60	57	60	<1	60	20	20		
Male	2009-2010	14	14	100	79	76	63	7	71	14	7		
	2010-2011	11	11	100	91	73	61	27	64	<1	9		
Caucasian/White	2009-2010	21	21	100	76	77	63	14	62	19	5		
	2010-2011	21	21	100	76	63	61	14	62	10	14		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	7	7	100		71	50						
	2010-2011	8	8	100		58	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		48	36						
	2010-2011	1	1	100		53	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	31	97	94	61	64	48	45	3	3	31	0
	2010-2011	19	19	100	68	57	61	26	42	26	5	19	0
Female	2009-2010	16	16	100	88	67	64	63	25	6	6		
	2010-2011	6	6	100		55	61						
Male	2009-2010	16	15	94	100	57	64	33	67	<1	<1		
	2010-2011	13	13	100	69	58	61	15	54	23	8		
Caucasian/White	2009-2010	30	29	97	93	61	65	45	48	3	3		
	2010-2011	19	19	100	68	58	62	26	42	26	5		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	5	5	100		54	51						
	2010-2011	5	5	100		48	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		22	34						
	2010-2011	3	3	100		30	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	19	19	100	53	55	64	11	42	47	<1	19	0
Female													
	2010-2011	6	6	100		56	64						
Male													
	2010-2011	13	13	100	54	55	65	8	46	46	<1		
Caucasian/White													
	2010-2011	19	19	100	53	56	66	11	42	47	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	5	5	100		44	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100		37	36						
Limited English Proficient													
	2010-2011	0	0				36						

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# 2011-2012 NCLB Report Card



**School:** Owls Head Central School  
**SAU:** RSU 13  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	76	E: 71 M: 63	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	78	E: 60 M: 52	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	76	E: 70 M: 62	E: 70 M: 71	100	E: 98 M: 100	E: 99 M: 99	77	E: 60 M: 51	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 99 M: 100	E: 99 M: 99	67	E: 64 M: 54	E: 58 M: 58	*	E: 99 M: 99	E: 99 M: 99	67	E: 52 M: 43	E: 48 M: 47			
Students with Disabilities	*	E: 95 M: 100	E: 98 M: 98	*	E: 38 M: 24	E: 33 M: 30	*	E: 95 M: 100	E: 98 M: 98	*	E: 41 M: 9	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Owls Head Central School  
**SAU:** RSU 13



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.